



# STATEWIDE CAREER PATHWAYS:

## Creating School to College Articulation

June 2007

This project began in the summer of 2006 when a grant contract was approved, staff were hired, and a Steering Committee was formed. The project is coordinated through the office of the Academic Senate for Community Colleges and is led by the CCC Faculty Coordinator, Jane Patton. The Steering Committee, which has members from community colleges, high schools, ROCPs, the CDE and the System Office, met ten times in its first year.

The project sponsored three statewide discipline meetings where more than 190 faculty met to develop articulation templates (October, February, and May). In spring three Regional Articulation meetings were piloted. Nearly 100 faculty in two regions met and used the newly developed templates as a basis for their local articulation agreements. The feedback from the attendees was very positive: they were enthusiastic to have the templates as a starting point and they asked for more such meetings next year.

### OUTCOMES

Some of the project's outcomes so far include the following:

- ✦ The project staff collected 3,700 existing articulation agreements between schools and colleges as a starting point for discussions. This data gave a snapshot of the current status of school-to-college articulation in the state and helped the Steering Committee in determining discipline groups to begin their work in creating articulation templates.
- ✦ The database, website and technology infrastructure were developed. The technology is a vital foundation for the project, as it will permit statewide participation in the development process of templates and agreements, and will encourage students and colleges to use agreements.
- ✦ Training and resource materials to support and guide the discipline groups were developed and refined.

✦ Twenty discipline work groups (DWGs) were formed and met this first year. They drafted 34 templates for articulation – some are finalized and some are in draft form. The DWGs circulated their draft templates to colleagues across the state for consensus building prior to final approval. Templates were developed for the most commonly offered CTE courses at the secondary and college levels in targeted disciplines.

#### Discipline Work Groups

Administration of Justice  
 Agricultural Business  
 Arts & Media/Animation  
 Automotive Technology  
 Building Trades/  
 Construction  
 Business/Accounting  
 CADD  
 Child Development  
 Fashion  
 Health Occupations/CNA  
 Hospitality  
 IT/Web Design  
 IT Applications  
 Machining/CAM  
 Medical Assisting  
 Office Technology  
 Ornamental Horticulture  
 Retail Sales  
 Video Production  
 Welding

✦ Several Regional Articulation meetings were just piloted in May and June, to provide an opportunity for local teachers to meet with college faculty and use the templates as a starting point for their local agreements. Because this activity began in the last month, we do not have a final count, but we know that new articulation agreements have been developed as a result of the templates and the sponsored meetings. Once agreements are added to our database in the coming months, we will know the exact numbers.

✦ Publicity materials were developed including: brochures directed at high school and college personnel, a newsletter, and presentation materials (PPT and handouts).

✦ Steering Committee began to conduct outreach to organizations and other projects. They gave presentations at various organizations and events, including California Community College Association of Occupational Educators (CCCAOE), the Tech Prep Statewide conference, the Academic Senate Vocational Leadership Institute, Academic Senate Plenary Sessions, and several other local/regional groups and organizations.

✦ In response to discussions by the Steering Committee and within the disciplines about barriers caused by residency requirements on community colleges, the project conducted a survey about current practices regarding residency requirements and locations of credit-by-exams at several events: the Tech Prep and CCCAOE conferences and the Vocational Leadership Institute. The findings were passed on to the Academic Senate's Educational Policies Committee for their continued work and future recommendations

✦ The Steering Committee recognized a need to coordinate with other SB 70 articulation projects, and will host a meeting of all related SB 70 grant directors on June 25, 2007. The meeting will focus on how this project can assist other SB 70 projects in the development of curriculum and articulation agreements.

## NEXT YEAR

The first year of this project has been highly successful. During the upcoming year, we expect to focus on the following goals:

- ✦ Expanding the project to include more pathways/subject areas.
- ✦ Developing outreach strategies targeted to counselors, records office personnel, secondary and college teachers, and administrators.
- ✦ Sponsoring more Regional Articulation Meetings, where classroom teachers from schools, ROCPs and colleges can sit down and write articulation agreements based upon project templates.

## CONTACT INFORMATION

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