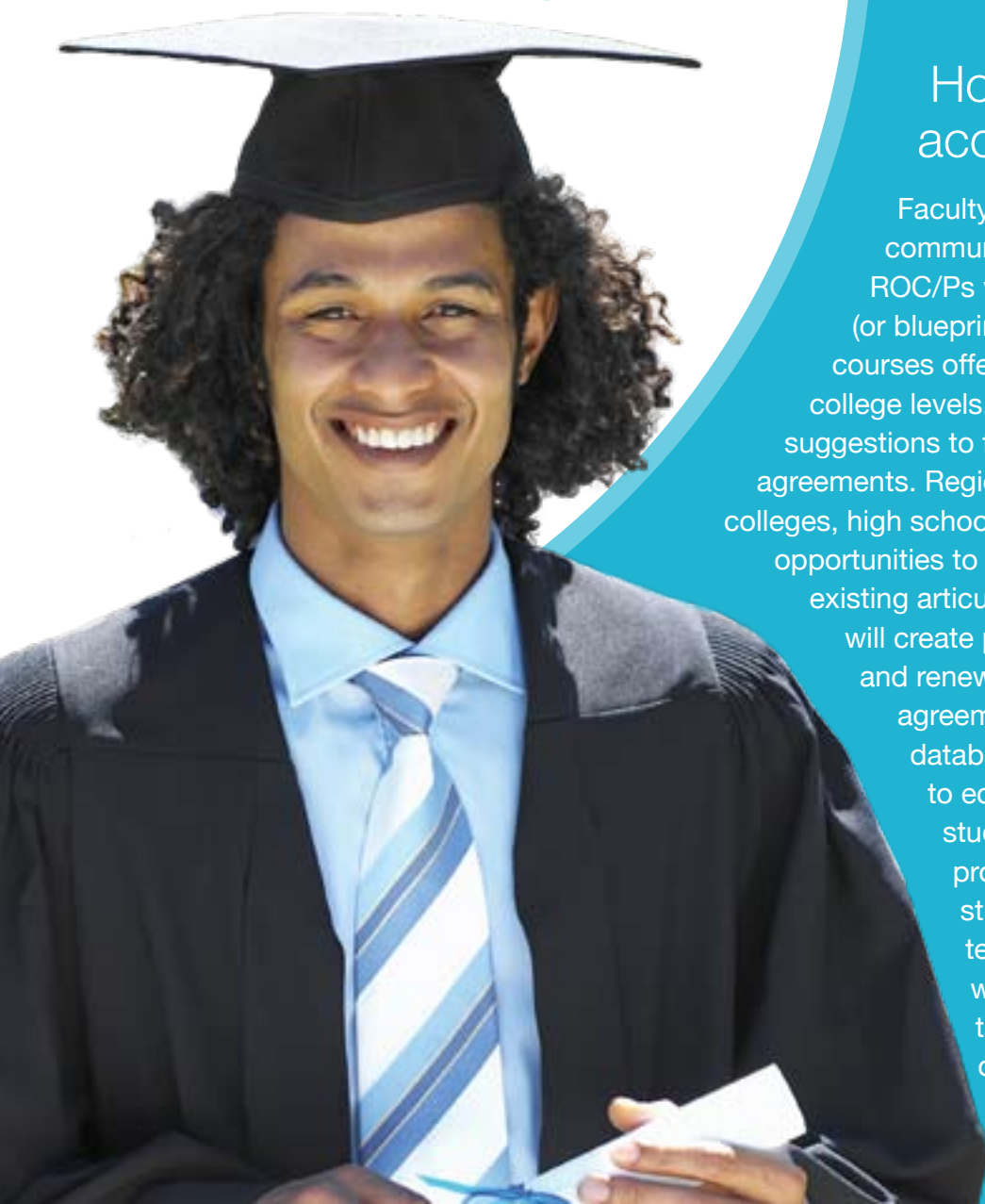




Statewide Career Pathways

# A Project for Your Students and Your Program



**STATEWIDE CAREER PATHWAYS: CREATING SCHOOL TO COLLEGE ARTICULATION** is a new, faculty-driven project under the leadership of the Academic Senate for California Community Colleges and a Steering Committee that includes secondary and community college teachers, administrators, articulation officers and tech prep representatives from across the state.

**The primary goal is to increase the number, efficiency and transportability of articulation agreements between schools, ROC/Ps and colleges, for the benefit of our students and our Career and Technical Education (CTE) programs.** When successful school to college articulation is in place, everyone benefits.

## How will the project accomplish its goals?

Faculty discipline groups from community colleges, high schools and ROC/Ps will develop articulation templates (or blueprints) for the most popular CTE courses offered both at the secondary and college levels. The templates will provide suggestions to facilitate the development of local agreements. Regional faculty from community colleges, high schools and ROC/Ps will be given opportunities to meet and develop or refresh existing articulation agreements. This project will create processes for ongoing review and renewal of articulation. Approved agreements will be added to a statewide database, making them available to educators, school/college staff, students and their parents. The project's outreach efforts to students, parents, counselors, teachers and administrators will result in more students taking advantage of articulation opportunities.

# Benefits to Colleges and their CTE Programs

- \* New regulations regarding vocational funding will ask schools and colleges to show a sequencing of courses to qualify for vocational funding. Articulated courses may be an ideal way to substantiate the sequencing of courses.
- \* Strong, positive relationships can develop between high school, ROC/P and community college CTE faculty as they develop articulation agreements. The faculty dialog results in better alignment of course content and expected outcomes.
- \* The high school teachers often become strong supporters of the college program and refer a greater number of students to the college.
- \* CTE programs can “target” their recruiting and marketing efforts to students that already have made a career decision.
- \* Student retention can improve when students enter college with a career focus.
- \* Students who participate in articulation agreements enter college with foundational skills and knowledge; they are more likely to complete a college certificate or degree program. Students can avoid the boredom and frustration of having to cover the same material a second time, at the community college.

## Your Role

The project will require your assistance. Please share this information with CTE faculty and administrators. When CTE faculty are needed to participate in statewide efforts, please help us identify candidates. When it comes time for college faculty to meet with local high school and ROC/P teachers, please ensure discipline representatives from your college are at the table. We will send regular updates and requests through your college’s academic senate office. Please ask your senate president to forward information to you. In addition, you can check our website for regular project updates as well as regional meetings in your area.

Please see the website [statewidepathways.org](http://statewidepathways.org) for more information about the project or email [Julia@statewidepathways.org](mailto:Julia@statewidepathways.org)

