



# STATEWIDE CAREER PATHWAYS: Creating School to College Articulation

January 2009

The *Statewide Career Pathways: Creating School to College Articulation Project*, in existence since July 2006, began by providing an opportunity for high school, ROCP, and college faculty to meet, collaborate, and develop articulation agreements.

Today the project's focus is on the development of templates to facilitate articulation and the population of a comprehensive database of existing agreements, as well as addressing barriers to student transition to college Career Technical Education (CTE) programs. To date, 45 Discipline Work Groups (DWGs) consisting of high school, ROCP, and community college faculty have met and drafted templates in each of the 15 career pathways totaling over 100 articulation templates. These templates provide a starting point for articulation conversations and their use is now codified in the 2008-2012 California State Plan for CTE. Over 80 finalized templates are available for use at [www.statewidepathways.org](http://www.statewidepathways.org), and over 15 draft templates are available for use upon request by emailing [info@statewidepathways.org](mailto:info@statewidepathways.org). We ask that you use the templates whenever you write new agreements and that you send us those agreements for the database.

## UPCOMING DWG MEETINGS

With the new year, we are convening additional disciplines for template development. At the **February 20-21 DWG Training**, the following disciplines are scheduled to meet at the **Hyatt Regency Orange County**:

- Electronics Technology
- Forestry
- Printing Arts
- Sports Therapy
- Stagecraft Technology
- Surveying

If you teach in any of these disciplines and are interested in attending, please contact **Katey Lewis, Program Specialist**, at [katey@asccc.org](mailto:katey@asccc.org). Participants are also needed for our May 1-2, 2009 event.

## DWGs Being Considered for May:

- Digital Home Integration Technology
- Gerontology
- Goods Movement/ Logistics
- Solar Energy

Do you know of someone who teaches in one of these programs who might be interested in participating? If so, please provide us with his or her name.

WHODOUWANT2B.COM

The project's Steering Committee determined that in addition to creating the articulation processes, what was also needed was a comprehensive, professional statewide marketing campaign to stimulate interest in CTE in California. Thus was born the **WhoDoUWant2B?** campaign in February 2008. Its purpose is to encourage teens to plan for their futures by considering the many CTE opportunities in California's public high schools, ROCPs, and community colleges.

We encourage you to visit our marketing/outreach website [www.whodouwant2b.com](http://www.whodouwant2b.com). An exciting recent addition to the site is Road Trip Nation's Interview Archive (<http://roadtripnation.com/CTE/>) – now organized by the 15 career sectors identified in California. In addition to identifying interviews by sectors, “themes” are also noted. Explore the site – or send students – to experience the different career pathways. The **WhoDoUWant2B?** site is not only entertaining (have you checked out the game?), but can be effectively used as the basis for a career exploration assignment. Encourage your students to visit – perhaps they'll even wish to share their stories.

The 2008-2012 California State Plan for CTE ([http://www.schoolsmovingup.net/cte/downloads/cteplan\\_122808.pdf](http://www.schoolsmovingup.net/cte/downloads/cteplan_122808.pdf)) requires the use of the resources being developed by the **Statewide Career Pathways** – as explained in this excerpt:

*-Beginning in the 2005-06 program year and continuing through the 2013-14 program year, California is using state funds through its Initiative on Economic Development and Career Technical Education (SB70, SB1133) to support regional and statewide articulation. Led by the Academic Senate of the California Community Colleges, the Statewide Career Pathways project is working to systematize the state's articulation efforts and promote regional and statewide articulation.*

*-The project's purpose is as expressed in the pertinent 2005-06 Budget Language: "... to improve the coordination and articulation of curriculum between K-12 and community college career technical education programs ... and to increase relevant course availability for K-12 students." The project focuses on improving the linkages and career technical pathways among high schools, ROCPs, and the community colleges, and is developing the technological and human infrastructure for articulation between those institutions. The project will also coordinate with*

*grant-funded regional articulation projects to ensure that appropriate resources are available to the faculty tasked to develop articulation agreements.*

-The state's implementation of the Perkins IV Title I and Title II guidelines will be brought into alignment with these emerging articulation templates and standards.

### AVAILABLE RESOURCES

In an effort to support those organizing local articulation day event, a DVD was created, titled **Statewide Career Pathways: Creating School to College Articulation – Regional Articulation Meeting**.

In addition to the DVD, a handbook covering the basics of articulation between community colleges and secondary schools/ROCPs was created to support the local personnel organizing articulation events and to assist with the practices and procedures of articulation using Statewide Career Pathways. This handbook includes a wealth of information, including an explanation of the types of articulation agreements, components of high school/ROCP to college articulation, instructions for using the templates, and Title 5 information. The handbook also includes a supplemental CD, which contains valuable resources to those who wish to host a local Articulation Day.

Both the handbook and DVD are available free of charge by emailing [info@statewidepathways.org](mailto:info@statewidepathways.org) or calling (916) 445-4753.

### NEXT STEPS

While colleges have been using the templates and having great success at establishing new articulation (as well as revising old agreements), the number posted on the **Statewide Career Pathways** (<http://www.statewidepathways.org/showagreements.php>) site does not reflect all the good work being done. Articulation remains a local endeavor – sharing your local agreements does not commit you to anything beyond your existing agreements. Not sure how to post your agreements? Unclear as to what information is needed? Contact us – we are here to help.



### CONTACT INFORMATION

#### Website

[www.statewidepathways.org](http://www.statewidepathways.org)

#### Email

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